

Role Models

Unit 6: My Life Goals



Objectives

By the end of the lesson, the students will be able to:

- a) Empathise with female role models who have achieved great success despite the gender gap.
- b) Consider their own goals and what challenges they will face in achieving those goals.



Instructions

1. Have the students form groups of five to seven and ask them to think of as many role model examples of women and girls who are well known for the work that they do. They may have held important jobs in public office, service, companies, or perhaps have created something.
2. After 5 minutes, starting with one group, ask them to call out all the names and ask one student volunteer to write the names on the board. Inform the other groups to share only new names instead of repeating names that are already on the board. Continue this process until each group has shared their list.
3. Once you have done this, lead the students into a discussion by asking: Do you all agree that the role models listed are indeed positive role models? Why or why not?
4. Have the students remain in their groups and choose one name from the list on the board.
5. Ask the groups to prepare two different images using Image Theatre: one that shows the challenges that person must have faced while pursuing her goals, and one portraying how she was able to overcome these challenges. Explain that it does not matter if they do not know the actual history of their assigned character, they just need to imagine what it must have been like for her.
6. Give the groups 10-15 minutes to prepare, and then ask each group to share their presentation with the rest of the class, one by one.
7. After each presentation, ask the other students to try and guess which person is being represented, what the challenges were, and how she overcame them. Encourage discussion, by asking any of the following questions:
 - What was the character's main success?
 - What were some of the challenges that she faced?
 - How did she overcome them?

Ask each student to spend a few minutes thinking about what they hope to achieve, what challenges they will face, and how they might overcome those challenges.