

Strength Through Diversity

Unit 2: Our Club



Objectives

By the end of the lesson, the students will be able to:

- a) Reflect on the importance of accepting differences among people.
- b) Identify the benefits of being able to accept one another.



Instructions

1. Inform the students that you will read out several categories (below), one by one, and that for each one, they are to arrange themselves into groups, according to what the category is. List the number of groups per category on the board. Go through as many categories as time allows choosing those that seem most important to cover:
 - Gender
 - Town or Village of Origin
 - Religion
 - Ethnic Group
 - Caste
2. Have the students form pairs. Ask them to choose a partner who they were not in the same group with in at least one of the categories in the previous activity.
3. Ask them to tell each other about a 'normal day' in his/her life. Write the following questions on the board/flipchart as a guide to what information they should include:
 - What time do you wake up? What is the first thing you do every day?
 - Where do you live? Describe your home. Who do you live with?
 - How do you go to school? What are your favourite subjects? Who are your favourite teachers?
 - How do you go home? What do you do when you get home until you go to sleep?
4. As they are doing this, give each student a sheet of paper, a pencil, and some coloured pens/pencils/crayons. After a few minutes of discussions, ask the students to choose a specific aspect from their partner's day, and have them draw it.
5. Give them a few minutes to do so, and then ask the students (or just some if time is tight) to introduce his/her partner to the rest of the class by sharing their drawing.